

The University of Jordan Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Machine Learning			
2	Course number	1902442			
3	Credit hours (theory, practical)	3			
3	Contact hours (theory, practical)	3			
4	Prerequisites/corequisites	Introduction to Database systems 1902223			
5	Program title	Computer Information Systems			
6	Program code	2			
7	Awarding institution	The University of Jordan			
8	Faculty King Abdullah II School for Information Technology				
9	Department	Computer Information Systems			
10	Level of course Fourth Year				
11	Year of study and semester (s)	Spring 2016/2017			
12	Final Qualification	BS.c			
13	Other department (s) involved in teaching the course	None			
14	Language of Instruction	English			
15	Date of production/revision	29/Jan/2017			
16	Required/ Elective	Elective			

16. Course Coordinator:

 ${\it Office\ numbers, office\ hours,\ phone\ numbers,\ and\ email\ addresses\ should\ be\ listed.}$

Loai Alnemer

Monday 12.30-1.30, Wednesday 3-4, Thursday 1-2

Phone: 22613 l.nemer@ju.edu.jo

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

"Introduction and learning bayesian learning, decision tree learning; learning sets of rules, genetic algorithms, analytical learning; reinforcement learning; applications. Weekly practice in the lab."

19. Course aims and outcomes:

A-	Aims:
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- B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...
 - A- Intellectual skills: with the ability to ...
- A1) Understand the concept of Data Mining
- A2) Understand each of the DataMining techniques.
- A3) Understand the formal definition of any DM task
- A4) Understand the difference between supervised, unsupervised, and reinforcemnet learning.
 - B- Subject specific skills- with ability to ...
- B1) Distinguish between different Data Mining techniques.
- B2) Have breadth knowledge on supervised, unsupervised learning
- B3) Obtain practical ability on applying the DM techniques on a given set of data
- B4) Explain why we need different DM algorithms.
 - C- Transferable skills with ability to ...
- C1) analyze simple mathematical formulae.
- C2) Analyze some computational aspects related to supervised learning tasks.
- C3) Analyze some computational aspects related to unsupervised learning tasks.
- C4) Analyze some Data reduction techniques.

D-

- D1) Work individually and within a group to design a DM model.
- D2) Work effectively, to implement a programs to classify a dataset.
- D3) Perform a graduate-level research task via a self-selected project that ends up with a publishable quality research paper.
- D4) Present the final project and make a demo.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction to 1 Loa		Loai Alnemer	Loai Alnemer		
Data mining				Assignment	
Classification	2	Loai Alnmer		Exam,	
				Assignment	
Introduction to	2	Loai Alnemer		Exam,	
Probability				Assignment	
Theory					
Naïve Bayes	3	Loai Alnemer		Exam, Coding	
Classifier				Assignment	

Bayesian	4	Loai Alnemer	Exam,	
Networks			Assignment	
K-Nearest	5	Loai Alnemer	Exam,	
Neighbor			Assignment	
Classification in	5	Loai Alnemer	Assignment,	
WEKA			Project	
Decision Trees	6	Loai Alnemer	Exam,	
			Assignment	
Classifier	7	Loai Alnemer	Exam	
Evaluation				
Introduction to	7	Loai Alnemer	Assignment,	
DM in Python			Project	
Revision and	8	Loai Alnemer	Exam	
Midterm Exam				
Neural	9	Loai Alnemer	Exam,	
Networks			Assignment	
Genetic	10	Loai Alnemer	Exam,	
Algorithm			Assignment	
Overview of	11	Loai Alnemer	Exam,	
SVM, HMM			Assignment	
Introduction to	12	Loai Alnemer		
Clustering				
K-Mean	13	Loai Alnemer	Exam,	
Clustering			Assignment	
Frequent Item	14,15	Loai Alnemer	Exam,	
Set			Assignment	
Ensemble	15	Self-Reading	Exam	
Based Methods				
Revision and	16	Loai Alnemer	Exam	
Final Exam				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following <u>teaching and learning methods</u>:

Self-Reading, Slides, Coding examples in Class, Book.

4 written assignment and 3 Coding assignment and 1 team project

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following <u>assessment methods</u> <u>and requirements</u>:

30% Midterm exams

 $10\% \ Assignment$

10% Project

50% Final Exam

23. Course Policies:

- A- Attendance policies:
 - 1. Students are allowed up to 7 absences. If you exceed this number, you will fail the class.
 - 2. Tardiness will not be tolerated. If you come to class after I take attendance, you are welcome to attend but you will be considered absent.
 - 3. Participation is an essential part of course works.
- B- Absences from exams and handing in assignments on time:
 - All projects and assignments are to be uploaded to the course website.
 - Upload assignments to elearning.ju.edu.jo (moodle) by 11:55 PM on its due date.
 - Everyone should check their e-mail and moodle regularly. Students are responsible for information posted there. If critical information is posted in moodle that you must read today, an announcement to check moodle will be sent to the mailing list.
 - Project should be determined by the end of the 7th week of the semester. I'll provide you with some suggested project. And these projects will be distributed as a queue.
 - By the end of the 9th week the group should send me a project proposal. 30% of the project grade is for the proposal.
- C- Health and safety procedures:

Check University outline

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Discussion of the concepts and principles between students is fine and very welcomed. Also, students are allowed to debug each other's code. However, Student cooperation should not result in identical or near identical answers/code/documentation. ALL THE MATERIAL SUBMITTED FOR GRADING MUST BE YOUR OWN EFFORT.

If this policy is violated then the following steps may be taken: (1) reduction of points by dividing by the number of students involved in an incident, (2) assignment of a grade of ZERO for all students involved in an incident.

E- Grading policy:	
F- Available university services that support achievement in the course:	

24. Required equipment:					

Head of curriculum committee/Faculty: ------ Signature: ------

Copy to:

Head of Department Assistant Dean for Quality Assurance Course File