#### Programming Languages Design Instructor: Dr. Abdel latif Abu Dalhoum E. mail: <u>a.latif@ju.edu.jo</u>

#### **Course Description**

Syntax and Semantics, Comparison and Design of Programming Languages, Structure of Compiled and Interpretive Languages, Data types and Abstract Data types, Control Structures, Language Features in Programming, Object-Oriented Programming, Syntax and Translation Semantics and properties for real and abstract Machines and Formal Semantics.

## **Course Objectives**

#### A- Knowledge and understanding

- A1- Understand the nature of natural and programming languages.
- A2- Understand basic goals, principles and problems of language design and evaluation.
- A3- Understand the formal description of programming languages. Learn the formal semantic description methods and how they are used in language design and implementation.
- A4- Understand the different categories and paradigms (programming styles) of high level languages.
- A5- Understand the programming languages constructs (elements) and their semantics.

#### **B- Intellectual Skills.**

- B1- Recognize design goals and evaluation criteria of programming languages
- B2- Analyze and compare between different formal approaches to describe the semantics of high level languages
- B3- Analyze and compare between the implementation of same features in different programming languages. Emphasis on type systems and generics.
- B4- Recognize strengths and weaknesses of the individual constructs of programming languages.
- B5- Analyze the current research and trends in language design, description and implementation.

#### **<u>C- Subject specific skills</u>**

- C1- Evaluate programming languages with regard to their features, design and implementation.
- C2- Design, formally describe and implement various aspects of programming languages.
- C3- Implement execution models of different language paradigms.
- C4- Implement syntax and semantic extension of a programming language.
- C5- Apply the learned techniques in other areas of computer science.

## **D- Transferable skills**

- D1- Discuss and work in a group in order to explore the current research and development of programming languages, including their formal semantics, design and implementation.
- D2- Discuss and work in a group in order to design a new language and extend existing ones.
- D3- Document and present the above mentioned work.

## Contents:

## 1. The Nature of Language

- 1.1 Communication
- 1.2 Syntax and semantics
- 1.3 Natural languages and programming languages.
- 1.4 The standardization process.
- 1.5 Nonstandard compiler

## 2. Representation and Abstraction

- 2.1 What is a program?
- 2.2 Representation.
- 2.3 Language design
- 2.4 Classifying languages

## 3. Elements of Language

- 3.1 The parts of speech
- 3.2 The met language

## 4. Formal Description of Language

- 4.1 Foundations of programming languages
- 4.2 Syntax
- 4.3 Semantics
- 4.4 Extending the semantics of language

## 5. Primitive Types

- 5.1 Primitive hardware types
- 5.2 Types in programming languages
- 5.3 A brief history of type declarations

## 6. Modeling Objects

- 6.1 Kinds of objects
- 6.2 Placing a value in a storage object
- 6.3 The storage model: managing storage objects

#### 7. Names and Binding

- 7.1 The problem with names
- 7.2 Binding a name to a constant
- 7.3 Survey of allocation and binding
- 7.4 The scope of a name
- 7.5 Implications for the compiler/interpreter

## 8. Expressions and Evaluation

- 8.1 The programming environment
- 8.2 Sequence control and communication
- 8.3 Expression syntax
- 8.4 Function evaluation

#### 9. Functions and Parameters

- 9.1 Function syntax
- 9.2 What does an argument mean?
- 9.3 Higher-order functions

#### 10. Modeling Objects

- 10.1 Basic control structures
- 10.2 Conditional control structures
- 10.3 Iteration
- 10.4 Implicit iteration

#### 11. Global Control

- 11.1 The goto problem
- 11.2 Breaking out
- 11.3 Continuations
- 11.4 Exception processing

#### 12. Functional Languages

- 12.1 Denotation versus computation
- 12.2 The functional approach
- 12.3 Miranda: A functional language

#### 13. Logic Programming

- 13.1 Predicate calculus
- 13.2 Proof systems
- 13.3 Models
- 13.4 Automatic theorem proving
- 13.5 Prolog

#### 14. The Representation of Types

- 14.1 Programmer-defined types
- 14.2 Compound types
- 14.3 Operations on compound objects
- 14.4 Operations on types

#### 15. The Semantics of Types

- 15.1 Semantic description
- 15.2 Type checking
- 15.3 Domain identity: different domain same domain?
- 15.4 Programmer-defined domains
- 15.5 Type casts, conversions, and coercions
- 15.6 Conversions and casts in common languages
- 15.7 Evading the type matching rules

#### 16. Modeling Objects

- 16.1 The purpose of modules
- 16.2 Modularity through files and linking
- 16.3 Packages in ada
- 16.4 Object classes

#### 17. Modeling Objects

- 17.1 Generics
- 17.2 Limited generic behavior
- 17.3 Parameterized generic domains

#### 18. Dispatching with Inheritance

- 18.1 Representing domain relationships
- 18.2 Sub domains and class hierarchies
- 18.3 Polymorphic domain and functions
- 18.4 Can we do more with generics?

#### **Teaching methods**

Method	Lecture	Demo	Laboratory	Case study
Learning	A1-A5 +B1-B4	B2+B5+D3	C2+C3+C4+C5	C1-C2+D1-D2
objective				
Assessment	Exams+assignments	Exams+assignments	Presentation	Project+Presentation

#### Evaluation:

#### **Projects and <u>Software Assignment</u>:**

*30*%

Individual and group projects in the following:

- Application of the above concept in major programming languages.
- Current-research trends in the design and implementation of high level languages.
- Advances in language design, formal semantics, implementations and development.
- Implementation of execution model and extension of assigned languages.

# Midterm Exam: 30% Final Exam: 40%

#### Text Book and References

- 1. Alice E. Fisher and Frances S. Grodzinsey, The Anatomy of Programming
- 2. Terrence W. Pratt and Marvin V. Zelkowitz, Programming Languages Design and Implementation Prentice Hall, 2001.
- 3. Carlo Ghezziqnd Mehdi Jazayeri, Programming Language Concepts, Willey, 1998.
- 4. Bruce J. Macleuhour, Principles of Programming Languages: Design, Evaluation and Implementation, Oxford University Press, 1999.
- 5. Michael L. Scott, Programming Language Pragmatics, Morgan Kaufman Publishers, 2000.
- 6. References on Selected Programming Languages: Java, C<sup>++</sup>, Smalltalk, ML, Lisp, Prolog.
- 7. References on selected formal semantics description methods.
- 8. Selected research papers and publications covering programming language design, implementation and semantics.

## CS1901775 Subjects

- 1. The Nature of Language
- 2. Representation and Abstraction
- 3. Elements of Language
- 4. Formal Description of Language
- 5. Primitive Types
- 6. Modeling Objects
- 7. Names and Binding
- 8. The Representation of Types
- 9. The Semantics of Types
- 10. Modeling Objects
- 11. Generics