

<b>1</b>	<b>Course title</b>	Web application development 1
<b>2</b>	<b>Course number</b>	<b>1904121</b>
<b>3</b>	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
<b>4</b>	Prerequisites/corequisites	1904101
<b>5</b>	Program title	Business Information Technology
<b>6</b>	Program code	4
<b>7</b>	Awarding institution	The university of Jordan
<b>8</b>	Faculty	King Abdullah II School for Information Technology
<b>9</b>	Department	Business Information Technology Department
<b>10</b>	Level of course	1 <sup>st</sup> year
<b>11</b>	Year of study and semester (s)	2014/2015
<b>12</b>	Final Qualification	Bachelor(Bsc)
<b>13</b>	Other department (s) involved in teaching the course	None
<b>14</b>	Language of Instruction	English
<b>15</b>	Date of production/revision	Last update: 9/2015
<b>16</b>	Required/ Elective	Required

#### 17. Course Coordinator:

Dr. Ja'far Alqatawna  
KASIT 3<sup>rd</sup> floor office# 312 or office# 302  
2-3:30 Sunday, Tuesday, Wednesday  
j.alqatawna@ju.edu.jo

#### 18. Other instructors:

*Dr. Ali Rodan*  
*Dr. Hossam Faris*

#### 19. Course Description:

This course aims to improve students' ability in developing web applications using Client-Side programming including XHTML, Cascading Style Sheet and JavaScript. Students will have strong knowledge about the methods and tools used in developing web applications. Students will know how the World Wide Web works to be able to design, implement and configure its services and applications effectively.

## 20. Course aims and outcomes:

### INTENDED COURSE OUTCOMES

On successfully completing the course, the students are expected to have gained good knowledge of:

A- Knowledge and understanding: Students should

A1: Understand the fundamentals of the Internet and the World Wide Web.

A2: Understand basics of HTTP protocol.

A3: Understand web architecture and client-side programming.

B- Intellectual skills: with ability to ...

B1: Use XHTML build static website with valid content.

B2: Use Cascading Style Sheets CSS to create a presentation for web content.

B3: Use JavaScript to create dynamic and real web applications.

C- Subject specific skills – with the ability to ...

C1: Design and implement a fully functional client-side web application.

D- Transferable skills – with ability to

D1: Work in a group in order to implement a web-based project.

D2: Present the (project) and make a demo.

## 21. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Reading from textbook
Fundamentals of the Internet (i.e., history, standards, connectivity, searching, FTP, Mail and HTTP). How Web server and HTTP protocol work. Students should be able to distinguish between client-side programming and server-side programming.	1	All	A1 A2 A3	Ch1
Introduction to XHTML <ul style="list-style-type: none"> <li>• Editing XHTML (plus the well-formed XHTML document requirements)</li> <li>• Headers</li> <li>• Linking</li> <li>• Images</li> <li>• Special characters and line breaks</li> <li>• Unordered lists</li> <li>• Nested and Ordered lists</li> <li>• Tables</li> </ul>	2-6	All	B1	Ch4

<ul style="list-style-type: none"> <li>• Forms</li> <li>• Meta elements</li> </ul>				
Project – Task 1			C1 D1 D2	
Cascading Style Sheets (CSS) <ul style="list-style-type: none"> <li>• Inline Styles</li> <li>• Embedded Style Sheets</li> <li>• Conflicting Styles</li> <li>• Linking External Style Sheets</li> <li>• Positioning Elements</li> <li>• Backgrounds</li> <li>• Element Dimensions</li> <li>• Text Flow and the Box Model</li> </ul>		All	B2	Ch5
Project – Task 2			C1 D1 D2	
JavaScript: <ul style="list-style-type: none"> <li>• Introduction to Scripting (textbook Ch6)</li> <li>• Obtaining User Input with prompt Dialogs</li> <li>• Memory concepts</li> <li>• Arithmetic</li> <li>• Decision making: Equality and Relational Operators</li> </ul>	7-10		B3	Ch6
JavaScript: Control Statements I <ul style="list-style-type: none"> <li>• Algorithms</li> <li>• Pseudocode</li> <li>• Control Statements</li> <li>• if Selection Statement</li> <li>• if ... else Selection Statement</li> <li>• while Repetition Statement</li> <li>• Counter-Controlled Repetition</li> <li>• Sentinel-Controlled Repetition</li> <li>• Nested Control Structures</li> <li>• Assignment Operator</li> <li>• Increment and Decrement Operators</li> </ul>	11		B3	Ch7
JavaScript: Control Statements II <ul style="list-style-type: none"> <li>• Essentials of Counter-Controlled Repetition</li> <li>• for Repetition Statement</li> <li>• switch Multiple-Selection Statement</li> <li>• do ... while repetition statement</li> <li>• break and continue statements</li> <li>• Labelled break and continue statements</li> <li>• Logical Operators</li> </ul>	12	All	B3	Ch8

<b>JavaScript: Functions</b> <ul style="list-style-type: none"> <li>• Program Modules in JavaScript</li> <li>• Programmer-Defined Functions</li> <li>• Function Definitions</li> <li>• Scope Rules</li> <li>• Global functions</li> <li>• Random-Number Generation</li> <li>• Processing Forms with JavaScript Function (see uploaded examples).</li> </ul>	13	All	B3	Ch9
<b>JavaScript: Objects</b> <ul style="list-style-type: none"> <li>• Thinking About Objects</li> <li>• Math Object</li> <li>• String Object</li> <li>• Date Object</li> <li>• document Object</li> <li>• window Object</li> </ul>	14		B3	Ch10
<b>One Dimensional Arrays</b> <ul style="list-style-type: none"> <li>• Declaring, Allocating, Processing and Passing one dimensional Array to function</li> </ul>	14		B3	Ch11
Project – Task 3			C1 D1 D2	

## 22. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Lecture, lab and presentation

## 23. Evaluation Methods and Course Requirements:

### 24. Course Policies:

#### A- Attendance policies:

Maximum allowable absence 15% of number of Lectures/Semester

#### B- Absences from exams and handing in assignments on time:

It is the student's responsibility to ensure that he/she is aware of all assignments, announcements and contents of missed sessions

## 25. Required equipment:

1- Personal computers in a lab.

2- Data show

3- text editor and web browser

## **26. References:**

### **Textbook**

**Internet & World Wide Web- How to Program**, 4<sup>th</sup> Edition, P.J. Deitel, H. M. Deitel, Prentice Hall, 2008

### **Recommended Web Sites:**

[www.w3schools.com](http://www.w3schools.com)