

Faculty Vitae

1. **Name:**“Ansar Magdalena” Hail Al_Khoury
2. **Education:**
 - M.S., Computer Science, The University of Jordan, Jordan, 1998.
 - B.S., Computer Science, The University of Jordan, Jordan, 1996.
3. **Academic experience:**
 - *Instructor*, Computer Science, The University of Jordan, may 2002 till present.
 - *Lecturer*, Computer Science, The University of Jordan, September 1998 till may 2002.
4. **Non-academic experience:**
 - **None**
5. **Certifications or professional registrations:**
 - **Certified ICDL Tester:** 1/10/2000-Now, I participated in teaching many ICDL (International Computer Driving License) training courses (Beginners and advanced levels), also in administrating and correcting up to 200 ICDL tests.
6. **Current membership in professional organizations:**
 - **None**
7. **Honors and awards:**
 - **None**
8. **Service activities (within and outside of the institution):**
 - Membership in different committees at University, Faculty, and Department levels:
Social Committee, Students-Elections committee, Curriculum Committee, Quality Assurance Committee, Abet affairs committee, etc..
9. **Briefly list the most important publications from the past five years:**
 1. Lubna M. Nasir Eddeen, Ansar Magdalena H. Khoury, Nabeel M. M. Alassaf. SWOT Analysis of King Abdullah II School for Information Technology at University of Jordan According to Quality Assurance Procedures, I-JAC Journal , Volume 6, Issue 1, 2013.
 2. Lubna M. Nasir Eddeen, Ansar Magdalena H. Khoury, Nabeel M. M. Alassaf. SWOT Analysis of King Abdullah II School for Information Technology at University of Jordan According to Quality Assurance Procedures, I-JAC Journal , Volume 6, Issue 1, 2013.
 3. Ruba Obiedat, Lubna Nasir Eddeen, Osama Harfoushi, Montaha Hamarsha, Ansar Koury, Nabeel Alassaf, “Effect of Blended-Learning on Academic Achievement of Students in the University of Jordan”, International Journal of Emerging Technologies in Learning (IJET), Volume 9, Issue 2, pp. 37-44, 2014.
10. **Briefly list the most recent professional development activities:**
 - **None**